

tern?

6. How effective is the essay? Does the writer make his or her points clearly?

Each essay in *Models for Writers* is followed by study questions that are similar to the ones suggested here but specific to the essay. These questions help you analyze both the content of the essay and the writer's craft. As you read the essay a second time, look for details that will support your answers to these questions, and then answer the questions as fully as you can.

An Example: Annotating Isaac Asimov's "Intelligence"

Notice how one of our students, guided by the six preceding questions, recorded her responses to Asimov's text with marginal notes.

military service
score
equals no
change in
position

What is intelligence, anyway?

When I was in the army I received a kind of aptitude test that soldiers took and, against a norm of 100, scored 160. No one at the base had ever seen a figure like that, and for two hours they made a big fuss over me. (It didn't mean anything. The next day I was still a buck private with KP as my highest duty.)

All my life I've been registering scores like that, so that I have the complacent feeling that I'm highly intelligent, and I expect other people to think so, too.

this question seems to set the main point in action

resigned acceptance

personality = pride?

is that how intelligence works.
Labeled

or which elements
that works best
to recollect your
ing a text, don't
ot down as many
ful. Don't let an-
ally as good as a
is to ask yourself

er understanding
us your attention