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| Why I annotate | The Effect of Annotation |
| Predict | I put pieces together to infer where the author is going and follow that prediction. I can check my understanding and figure out what surprises the author had in store for me. |
| Observe | I try to examine pieces that seem significant to monitor my comprehension. I can point out things of notice. |
| Paraphrase | I put the author’s thoughts in my own words so that I am certain I understand complex writing and what he is trying to say. |
| Identify words that you don’t understand | I can determine the contextual meaning, even if I have to look it up. This will better help me understand important sentences/ideas and the piece as a whole. |
| Determine main point/idea | This will help me understand how the pieces work together, since I’ll be able to see the whole. It also lets me know the author’s purpose. |
| Figuring out structure (whole to parts) | This will help me understand how components of the text work together to achieve a larger purpose that the author had in mind. I also can keep track of how the author’s argument develops or the situation evolves. |
| Ask questions | This helps me enage the text at a higher level. When I ask a question, I can respond in my mind and. I can use questions to clarify points or attempt to find answers within the text. |

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| What I do to Annotate |
| Highlight |
| Circling |
| Underlining |
| Write in Margins |
| Use a sticky note |